#### POST-PLACEMENT REPORTS

**All reports must be done by a social worker on agency letterhead**; therefore, reports cannot be written in the first person, i.e., “we”, “us”, etc.

**Format for Post Placement Reports to Costa Rica**

**I.** **Identification Data**

Date of present report:

Date of visit:

Name of Agency writing the report:

Region of the adoption:

Name of Adoptive Parents:

Name of the Child before the adoption (birth name):

Name of the Child after the adoption (new name):

Date of Birth:

Age:

Report number: (First, Second, Third or Fourth)

Date of Adoption Decree (sentencia):

Country of residence: USA

**II.** **Information Sources**

Techniques and procedures utilized and professional disciplines involved in the recollection of information and expansion of the report.

**III. Reason for Report**

Record of information that verifies the post-adoptive situation and actions of technical accompaniment that was offered to the family and the child or adolescent during the post-placement stage.

**IV. Description of the Process of the Child’s Integration into Their New Environment, include the following aspects:**

* Acceptance of the child or adolescent, of their new physical and cultural ambience (language and idiosyncrasy of the receiving country);
* Adaptation to the changes in routine, food habits, sleep schedule, toilet training, regressions, advances, acceptance, other manifestations;
* Family reorganization with the incorporation of the new member, levels of paternal-maternal responsibility, participation of the parents and other family members in the upbringing, support network, and care of the child or adolescent.
* Models for the child’s upbringing, limits, disciplinary style, display of affection, respect of the child or adolescent’s individuality, tolerance levels of both parent and child, stress and frustration management of the parents, acceptance of the parents and adjustment of expectations for the child.

-Familiar spaces for the handling of the child’s history and expression of feelings, on both sides, and

-Strengths and weaknesses during the process of adjustment and its respective maintenance.

**V. Physical Development of the Child or Adolescent, in health and socio-emotional aspects, include a description of aspects such as:**

* Advances and regressions in the psychosocial development of the child or adolescent;
* Capacity of reestablishment and the existing relation between the parents and children, the extended family, peers and others;
* Behavioral changes, development of workmanship and skills, likes, preferences, affinities and expectations;
* Physical and health development, general evolution, physical appearance, development in relation to their chronological age.

**VI. Psycho Pedagogic Aspects, which will include the contemplative analysis of:**

-Scholarly performance and adjustment;

-Adaptation to the school, schoolmates, teachers, scholarly activities, extra academic support;

-Family support and academic efficiency.

**VII. Diagnostic Impression and Prognosis**

**VIII. Recommendations**

**IX. Enclose pictures, copies of academic grades and medical reports**

**X. Name of social worker and signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Note:**

It is essential to enclose **photos** of the child in his/her environment--some alone, some with family.